

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO.SU/Social Sci./M.A. Syll./03/2016

It is hereby inform to all concerned that, on the recommendations of Committee constituted by the Hon'ble Vice-Chancellor to prepare the syllabus, the Hon'ble Vice-Chancellor has accepted the **Revised Syllabi of [1] M.A. Thoughts of Mahatma Phule & Dr. Ambedkar Semester III & IV and [2] M.A. Home Science Semester-III and IV as well as accepted with minor changes in [3] M. A. Home Science Semester-I & II**, under Choice Based Credit and Grading System in his emergency powers under Section-14[7] the Maharashtra Universities Act, 1994 on behalf of the Academic Council.

This is effective from the Academic Year 2016-17 & onwards as appended herewith.

All concerned are requested to note the contents of the circular and bring notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.

REF.NO. SU/M.A. SYLLA./2016/3205-15

Date:- 17-06-2016.

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Director,
Board of College and
University Development.

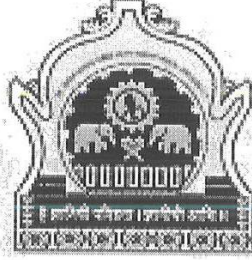
Copy forwarded with compliments to:-

- 1] **The Principals, affiliated concerned colleges,**
Dr. Babasaheb Ambedkar Marathwada University.

Copy to :-

- 1] The Controller of Examinations,
- 2] The In-Charge, E-Suvidha Kendra, [Professional Unit], Rajarshi Shahu Maharaj Pariksha Bhavan, Dr. Babasaheb Ambedkar Marathwada University,
- 3] **The Section Officer, [M.A. Unit],**
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Public Relation Officer,
- 7] The Record Keeper.

Dr. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD



Revised Syllabus of

M. A. IIIrd and IVth Semester

THOUGHTS OF MAHATAM PHULE
AND DR. AMBEDKAR

[Choice Based Credit with Grading System (CBCS)]

[Progressively Effect from 2016-17 & onwards]

p. Takale
Dr. Takale D. P.
(chairman)
(Syllabus Design Committee.)

Revised Structure of Syllabus and Papers
for

The Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

Structure of M.A. Syllabus

M.A. IIIrd Semester

Sr. No.	Course Code	Title of the Paper	Credits	MARKS		
				Continuous Assessment [Internal]	Semester End Examination [External]	Total
Core Courses (Compulsory)						
1	THS- 501	Economic Thoughts of Dr. Ambedkar - I	04	20	80	100
2	THS- 502	Mahatma Pule's Struggle for Women's Emancipation	04	20	80	100
Elective/Optional Courses [Any Two]						
3	THS- 521	Research Methodology - I	04	20	80	100
4	THS- 522	Dr. Ambedkar's Historiography	04	20	80	100
5	THS- 523	Educational Thoughts of Dr. Ambedkar	04	20	80	100
6	THS- 524	Religious Thoughts of Dr. Ambedkar	04	20	80	100

M.A. IVth Semester

Sr. No.	Course Code	Title of the Paper	Credits	MARKS		
				Continuous Assessment [Internal]	Semester End Examination [External]	Total
Core Courses (Compulsory)						
1	THS- 503	Economic Thoughts of Dr. Ambedkar - II	04	20	80	100
2	THS- 504	Educational Thoughts of Mahatma Phule	04	20	80	100
Elective/Optional Courses or Service Course [Any Two]						
3	THS- 525	Research Methodology - II	04	20	80	100
4	THS- 526	Post –Ambedkar Dalit Movement	04	20	80	100
5	THS- 527	Dr. Ambedkar on Constitution	04	20	80	100
6	THS- 528	Political Thoughts of Dr. Ambedkar	04	20	80	100

Note:

- 1] One period of 60 minutes.
- 2] 15 periods = 01 credit
- 3] 04 credits = 60 periods
- 4] One service course of home P.G. or other P.G. is compulsory.
- 5] 60 periods are meant for classroom, Teaching and Internal Assessment of each paper.

pTakale

[Dr. Dinkar Takale]
Chairman

Ad-hoc Board of Studies in
Thoughts of Mahatma Phule and Dr. Ambedkar
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

Course Code No.: THS-501		No. of Credits: 04	Semester - III
Course Title:		Economic Thoughts of Dr. Ambedkar- I	
Course Objectives:			
1. This course will inform students about Dr. Ambedkar’s critique of colonial economy and cast economy.			
2. The course will orient students about his economic writings and his vision of development with reference to economic empowerment of downtrodden castes, tribes and women.			
Unit	Course Content		Periods
I	Critical Analysis of Economic Structure of Indian Society by Dr. Ambedkar : a) Economics of Caste b) Economics of Untouchability c) Economic conditions of the downtrodden in Indian society.		12
II	Unit 2. Dr. Ambedkar’s Thought on Economic life of Buddhism, Comparative Economic Thoughts of Buddhism and Marxism.		18
III	Unit 3. Dr. Ambedkar’s Researches in Economics: Problems of Currency and Taxation :		12
IV	Unit 4. Dr. Ambedkar’s Economic Thought : a) Capitalism b) Marxism c) Gandhism. d) Critical Analysis of Dr. Ambedkar’s Economic Thought and its Relevance Today.		18

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writing and Speeches, Vol. 1,2,3,6,9,10.
2. Bhagwan Das (Edited) (1920), Gandhi and Gandhism – Dr. Ambedkar, Bhim Patrika Publications, Jallunder.
3. Kasare M.L. (1996), Economic Philosophy of Dr. B.R. Ambedkar, B. I. Publication Ltd. New Delhi.
4. Permaiah, P. K., Sateesh Reddy(1994), Dr. Ambedkar's Economic Philosophy, Delta Pub. House, New Delhi.
5. Dongre, M. K. – Economic Thought of Dr. B.R. Ambedkar.
6. Dr. Mangudkar, M.P.(1976), Dr. Ambedkar and Family Planning, Poona.
7. Bhagwan Das (Edited) – Thus Spoke Ambedkar's - Vols. II, III, Ambedkar Sahitya Prakashan, Bangalore.
8. Kamble, N. G., Kamble, K. M., Dr. Kasare – Essential of Dr. Ambedkar.
9. Narendra Jadhav (1992), Dr. Ambedkar: Economic Thought and Philosophy, Popular Prakashan Pvt. Ltd., Mumbai.
10. Sadhana Thakur (2013), Socio-Economic Thoughts of B. R. Ambedkar, Daya Publishing House, New Delhi.
11. Nagar V.D. and Nagar K.P. (1992), Economic Thought and Policy of Dr. Ambedkar, Segment Book, The University of Michigan.
12. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 18 Part-I,II.
13. Chanchreek K.L., Saroj Prasad, Devi Singh Ashok (2013), Economic Thoughts of Dr. B.R. Ambedkar (in two Vol.), Shree Publisher,
14. डॉ. कसबे, रावसाहेब – आंबेडकर आणि मार्क्स.
15. डॉ. जाधव, नरेंद्र – डॉ. आंबेडकरांचे आर्थिक विचार, सुगावा प्रकाशन, पुणे. ७

Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

Course Code No.: THS-502		No. of Credits: 04	Semester - III
Course Title:		Mahatma Pule’s Struggle for Women’s Emancipation	
Course Objectives: 1. This course will give a brief outline of the education system of 19 th century colonial India and will inform about Mahatma Phule’s training. 2. It will orient students about Mahatma Phule’s educational philosophy, his idea of knowledge, his critique of colonial and tradition educational system, his views on syllabus pedagogy leading towards emancipation of downtrodden masses.			
Unit	Course Content		Periods
I	Contextualizing the ‘Women’s Questions’: a) Women and Social History of India b) Social reform movement and women c) Mahatma Phule’s understanding of the situation of women		15
II	Mahatma Phule’s Struggles for Women’s Emancipation: a) Women’s Education b) Redical Reform Agenda c) Defense of Tarabai Shinde and Pandita Ramabai		15
III	Gender and Caste: a) Mahatma Phule’s Conceptualization Brahminical Patriarchy b)Religious Slavery and Women’s Exploitation c) Gender Discrimination and Education d) Cast System- Structure and Condition of Women		15
IV	Contribution to Women’s Reforms: a) Alternative vision of Education b) Savitribai Phule’s work for Women Education c) Sarvjenic Satyadharm and Women		15

Suggested Readings:

1. हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
2. महात्मा फुले साहित्य व विचार (1993), संपादक-हरि नरके, महात्मा फुले चरित्र साधने प्रकाशन समिती, मुंबई.
3. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
4. पाटील पंढरीनाथ सिताराम (1989), महात्मा जोतीराव फुले, मनोविकास प्रकाशन मुंबई (दुसरी आवृत्ती)
5. Wagh S.M. (2012), Socio-Political Conditions in the Nineteenth Century in India, Sandesh Publications, Mumbai.
6. डॉ. मंगुडकर मा. प. .. महात्मा फुले आणि सत्य गोधक चळवळ, रघुवंशी प्रकाशन, पुणे.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

Course Code No.: THS-521		No. of Credits: 04	Semester - III
Course Title:		Research Methodology - I	
Course Objectives: 1. This course will orient students about research writing skills. 2. To understand the important knowledge regarding the fundamentals of methodology of social research.			
Unit	Course Content		Periods
I	Nature of Social Research: a) Meaning and significance of Social Research b) Methods of Social Research c) Scientific Method in Social Science Research: Nature and Scope		15
II	Hypothesis: a) Meaning and Characteristics of Hypothesis b) Sources of Hypothesis c) Qualities of a workable or good hypothesis		15
III	Research Design: a) Meaning and Objects of Research Design b) Steps of Research Design c) Types of Research Design: Exploratory, Descriptive, Diagnostic and Experimental Research Design.		18
IV	Sampling: a) Meaning of Sampling b) Main steps of Sampling c) Advantages and Disadvantages of Sampling d) Types of Sampling: Probability and Non- probability Methods		12

Suggested Readings:

1. Ahuja, Ram,(2001), Research Methods, Rawat Publications, Jaipur
2. Bryman, Alan,(2004), Social Research Method, Oxford Uni. Press, New York.
3. Geode, W. & Hatt. P., Methods in Social Research
4. Mukherjee P.N. (2000), Methodology in Social Research, Sage Publication, New Delhi.
5. Neuman W.L. (1991), Social Science Research Methods: Qualitative and Quantitative Approaches Needham Heights, Allyn and Bacon.
6. Babble, Earl. (2006), The Practice of Social Research (10th Ed.) Chennai Micro Print Pvt. Ltd., Chennai.
7. Kothari, C.R. (1988), Research Methodology Method and Techniques, Wiley Eastern Limited, New Delhi.
8. Ghose, B.N. (1982), Scientific Methods and Social Research, Sterling Publishers Pvt. Ltd., New Delhi.

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Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

Course Code No.: THS-522	No. of Credits: 04	Semester - III
Course Title:	Dr. Ambedkar's Historiography	
Course Objectives:		
1. This course will train students about Dr. Ambedkar's historical thoughts, method and perspectives of Indian History.		
2. It will also unfold Dr. Ambedkar's historical understanding of caste and untouchability and will make student aware about Dr. Ambedkar's contribution to cultural and social history of India.		
Unit	Course Content	Periods
I	Situating Dr. Babasaheb Ambedkar's Historiography: a) Colonial, Nationalist and Marxist Historiography of Caste	18
II	Dr. Babasaheb Ambedkar's Historical Thought: a) Philosophy of History b) Conceptual tools c) Redefining of the history of Ancient, Medieval and Modern India	15
III	Dr. Babasaheb Ambedkar's Historical Mehtod: a) Dr. Ambedkar's negotiation with positivist method b) Mehtod of social history c) Innovations in historical Mehtod	15
IV	Dr. Ambedkar's Analytical Mehtod: a) Caste, Class and linkages of caste with patriarchy b) Social history of India: Genesis of caste and untouchability, c) Revolutions and counter revolutions in Indian history. d) Ambedkar's view on Nizam State and Kasmir Problems	12

Suggested Readings:

- 1) Dr. Babasaheb Ambedkar Writing and Speeches, Vols. 1,3,4,5,7,8,9,12.
- 2) Dr. Javahar, D. R. – Dr. Ambedkar's Role in National Movement.
- 3) डॉ. नरेंद्र गायकवाड – डॉ. बाबासाहेब आंबेडकरांचे निजाम स्टेटवरील विचार.
- 4) डॉ. जाटव, डी. आर. – राष्ट्रीय आंदोलन में डॉ. आंबेडकर की भूमिका.
- 5) खैरमोडे, चा. भ. – डॉ. भीमराव रामजी आंबेडकर, चरित्र (खंड 5, 6, 7, 8)
- 6) डॉ. औचरमल, एल. वाय. – आंबेडकरवादी साहित्य आणि इतिहास पद्धत, वैभव प्रकाशन मंडळ, उल्हास नगर, मुंबई.
- 7) Dahat Dhanraj – Dr. Ambedkar and Kashmir Problems (in Marathi medium). Saket Publication.

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Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

Course Code No.: THS-523		No. of Credits: 04	Semester - III
Course Title:		Educational Thoughts of Dr. Ambedkar	
Course Objectives:			
1. This course will inform students about the educational system in India and the issue of Dalit education.			
2. It will critically engage with students on several issues of education of light of Dr. Ambedkar's philosophy and practice of education.			
Unit	Course Content	Periods	
I	Educational Theories in the Context of Dr. Ambedkar's Thought: a) Idealism in Education. b) Pragmatism in Education. c) Naturalism in Education.	15	
II	Dr. Ambedkar on Education : a) Primary, Secondary and Higher Education. b) Technical and Vocational Education. c) Women's Education and Dalit Education d) Cultural Education & Moral Education	10	
III	Dr. Ambedkar on Indian Educational System : a) Dr. Ambedkar's Critique on the Indian Educational System. b) Education of Deprived & Backward Classes. c) Brahminical and Buddhist education system.	15	
IV	Dr. Ambedkar's Educational Activities: a) PES Society b) Vision of education for modernization c) Dr. Ambedkar's Massage for Students & Teachers	20	

Suggested Readings:

1. Dr. Ambedkar Writing and Speeches, Vol. II.
2. Bhikshu Sanghrakshit – Buddhist Education.
3. Enubackar – Modern Theories of Education
4. Naik, J. P. - History of Indian Education.
5. Arora, K. L. - Education in the Emerging Indian Society
6. Mani, R. S. – Educational Ideas and Ideals of Eminent Indian.
7. Mohanty, J. – Indian Education in the Emerging Society.
8. Gore, N. S. – Education and Modernization in India.
9. प्रा. घोडेस्वार, देविदास – (संपादित) दलितांचे शिक्षण, समता सैनिक दल, प्रकाशन, नागपूर.
10. भास्कर आनंद – भारतीय शिक्षणाचे बहुजनीकरण.
11. पवार, ना. ग. – भारतीय शिक्षण क्षेत्रातील आधुनिक विचार प्रवाह.
12. अकोलकर, ग. वि. – महाराष्ट्रातील शिक्षणाची वाटचाल.
13. फुले गौरव ग्रंथ – (संपादित) महाराष्ट्र राज्य, शिक्षण विभाग, मंत्रालय, मुंबई.

Thoughts of Mahatma Phule and Dr. Ambedkar

M.A. Syllabus

Course Code No.: THS-524		No. of Credits: 04	Semester - III
Course Title:		Religious Thoughts of Dr. Ambedkar	
Course Objectives:			
1. This course will orient students about the Ambedkar’s critique on Hindusim and his stance towards other relations.			
2. It will also groom students towards Dr. Ambekar’s concept of Buddhism as alternative culture system.			
Unit	Course Content	Periods	
I	Background of Dr. Ambedkar’s Religious Thought: a) Vedic Religion and its Social Implications b) Critics Vedic Religion c) Religion and Class d) Religion and Varna e) Religion and Caste	17	
II	Dr. Ambedkar Views on : a) Religion and Untouchability b) Society, Caste and Religious Struggles c) Buddhism and Women d) Buddhism and Humanity.	18	
III	Ambedkar Views on: a) Buddhism and Democracy b) Distinction between Dharma and Dhamma, c) Saddharma d) Adharma.	10	
IV	Ambedkar Views on: a) - i) Buddha & Karl Marx ii) Sikhism and Islam b) - i) Ethical and moral Values in Buddhism. ii) Reasons for decline of Buddhism from India. c) Conversion to Buddhism	15	

Suggested Readings:

1. Dr. Ambedkar, B. R. – The Buddha and His Dhamma.
2. Dr. Ambedkar Writings and Speeches, Vol. 3,11,17,18 Education Department, Govt. of Maharashtra, Bombay.
3. Narsu, N. L. – Essence of Buddhism.
4. Dr. Ahir, D.C. – Revival of Buddhism.
5. Wilkinson, T. S. (Edited) – Dr. Ambedkar and the New Buddhist Movement.
6. Tagde Shyam – Bodhisatta Ambedkar's Buddha Dhamma Mission, Pradhya Maitri Pratistan
7. Dr. Ramteke, D. L. – Revival of Buddhism in India.
8. Dr. Bapat – 2500 Years of Buddhism.
9. डॉ. कौसल्यायन, भदंत आनंद – बौद्ध धर्म की बुद्धीवादी समीक्षा.
10. रजनीकांत शास्त्री – हिंदू जाती का उत्थान और पतन.
11. कोसंबी, धर्मानंद – बुद्धधर्म आणि संघ.
12. सांस्कृत्यायन, राहूल – दर्शन दिग्दर्शन.
13. डॉ. कौसल्यायन, भदंत आनंद – दर्शन.
14. डॉ. जाटव, डी. आर. – डॉ. आंबेडकर का धर्मदर्शन.
15. डॉ. जाटव, डी. आर. – बुद्ध और बौद्ध दर्शन.
16. नरेंद्र देव – बौद्ध दर्शन.
17. डॉ. उपाध्याय, भरतसिंह – बौद्ध दर्शन तथा अन्य भारतीय दर्शन.
18. डॉ. विमलकिर्ती – बौद्ध धर्म के विकास में डॉ. आंबेडकर का योगदान

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Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus
IVth Semester

Course Code No.: THS-503	No. of Credits: 04	Semester - IV
Course Title:	Economic Thoughts of Dr. Ambedkar - II	
Course Objectives: 1. This course will inform students about Dr. Ambedkar’s critique of colonial economy and cast economy. 2. The course will orient students about his economic writings and his vision of development with reference to economic empowerment of downtrodden castes, tribes and women.		
Unit	Course Content	Periods
I	a) Economic Analysis of Dr. Ambedkar’s State Socialism. b) Economic Policies in Directive Principles.	10
II	Dr. Ambedkar Thoughts on: a) Poverty b) Unemployment c) Rural Development. d) Nationalization of Industry	20
III	Dr. Ambedkar’s Contribution on: a) Water Management (Water Policy) b) Development of Electricity c) Population Problem and Family Planning d) Labour welfare	15
IV	Dr. Ambedkar’s Thoughts on: a) Mahar Watan - Slavery. b) Land Reform c) Bonded Labour d) Economic Planning	15

Suggested Readings:

1. Narendra Jadhav (1992), Dr. Ambedkar: Economic Thought and Philosophy, Popular Prakashan Pvt. Ltd., Mumbai.
2. Sadhana Thakur (2013), Socio-Economic Thoughts of B. R. Ambedkar, Daya Publishing House, New Delhi.
3. Nagar V.D. and Nagar K.P. (1992), Economic Thought and Policy of Dr. Ambedkar, Segment Book, The University of Michigan.
4. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 18 Part-I,II, Dr. Babasaheb Ambedkar Charita Sadhana Prakashan Samiti, Higher & Tech. Edu., Govt. of Maharashtra, Mumbai.
5. Kasare M.L. (1996), Economic Philosophy of Dr. B.R. Ambedkar, B. I. Publication Ltd. New Delhi.
6. Chanchreek K.L., Saroj Prasad, Devi Singh Ashok (2013), Economic Thoughts of Dr. B.R. Ambedkar (in two Vol.), Shree Publisher,
7. Dongre, M. K. – Economic Thought of Dr. B.R. Ambedkar.
8. Dr. Mangudkar, M.P. – Dr. Ambedkar and Family Planning, Poona, 1976.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Thoughts of Mahatma Phule and Dr. Ambedkar
M.A. Syllabus

Course Code No.: THS-504	No. of Credits: 04	Semester - IV
Course Title:	Educational Thoughts of Mahatma Phule	
Course Objectives: 1. This course will inform students about the state of education in 19 th Century Maharashtra. 2. The course will orient students regarding educational thoughts of Mahatma Phule.		
Unit	Course Content	Periods
I	State of education in 19th century Maharashtra: a) Traditional education system b) Education in Bombay Presidency	15
II	Education and Social Change: a) Critique of Brahmanical and colonial education b) Mahatma Phule's conception of knowledge and education: Caste, Patriarchy and education. c) Educational activities d) Thoughts on primary and higher education	20
III	Understanding Mahatma Phule's Educational Thought: a) Legacy of Mahatma Phule b) Education and emancipation of downtrodden masses.	10
IV	Mhatma Phule's view on women education: a) Social system and Gender Discrimination of education b) First school for Dalit and women and its works	15

Suggested Readings:

1. गं. बा. सरदार, दिनकर गांगल व चिटणीस (1981), महात्मा फुले व्यक्तित्व आणि विचार, 'ग्रंथाली' अभिनव वाचक चळवळ, मुंबई (प्रथम आवृत्ती).
2. हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
3. पाटील पंढरीनाथ सिताराम (1989), महात्मा जोतीराव फुले, मनोविकास प्रकाशन मुंबई (दुसरी आवृत्ती)
4. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
5. महात्मा फुले समग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.
6. महात्मा फुले समग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.
7. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)

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M.A. Syllabus

Course Code No.: THS-525		No. of Credits: 04	Semester - IV
Course Title:		Research Methodology - II	
Course Objectives: 1. This course will orient students about research writing skills. 2. To understand the process of data collection, data analysis and report writings.			
Unit	Course Content	Periods	
I	Collection of Data: A) Primary data Collection methods : a) Observation: Meaning and Kinds of Observation, importance of Observation, Limitations of observation in Social Research. b) Questionnaire: Characteristics of a good questionnaire, Types of questionnaire, Advantages and limitations of questionnaire method. c) Interview: Types of interview, Importance and limitations of Interview Method in Social Research. d) Case Study Method: Characteristics of Case Study Method, sources of information in Case Study Method. B) Secondary Sources of Data Collection	18	
II	Analysis and Interpretation of Data and Report Writing: a) Editing, Coding, Tabulation and Analysis b) Preparation of Research Report.	12	
III	Graphical Presentation of Statistical Data: a) Diagrams: types of diagrams. b) Graphs: types of graphs.	15	
IV	Statistical Application in Social Research: a) Measures of Central Tendency – Mean, Median and Mode. b) Measures of Dispersion – Mean Deviation and Standard Deviation.	15	

Suggested Readings:

1. Goode William J. and Hatt, Paul (1952), Methods in Social Research, McGraw Hill, New York.
2. Gopal, M.H. (1964), An Introduction to Research Procedure in Social Sciences, Asia Publishing House, Mumbai.
3. Hans Raj (1979), Theory and Practice in Social Research , Surjeet Publications, New Delhi.
4. Sadhu, A.N. and Singh Amerjet (1980), Research Methology in Social Sciences, Himalaya Publishing House, Mumbai.
5. Kothari, C.R. (1988), Research Methodology Method and Techniques, Wiley Eastern Limited, New Delhi.
6. Ghose, B.N. (1982), Scientific Methods and Social Research, Sterling Publishers Pvt. Ltd., New Delhi.
- 7.

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Course Code No.: THS-526	No. of Credits: 04	Semester - IV
Course Title:	Post –Ambedkar Dalit Movement	
Course Objectives: 1. This course will inform students about the post Ambedkar Dalit movement.		
Unit	Course Content	Periods
I	Rise and Disintegration of RPI: a) Dr. Ambedkar’s conception of RPI b) Reasons of Disintegration c) Samyukta Maharashtra Movement and RPI	15
II	Struggle for Existence: a) Dadasaheb Gaikwad- Satyagraha of Landless People b) Voice against caste atrocities c) Struggle for rights (1960-70)	10
III	Phase of Dalit Panther Movement: a) Caste-class struggles b) Ideological encounters, Namdeo Dhasal, Raja Dhale c) Emergence of Dalit Literature d) Cultural battles e) Problems and predicament of Dalit Movement	20
IV	a)Namantar Agitation: b) Dalit Women’s fights against Patriarchy and discrimination	15

Suggested Readings:

1. Kothari, R. 'Rise of the Dalits and the Renewed Debate on Caste' (Economic and Political Weekly, 25 June, 1994), p. 1592
2. Limbale, Sharan Kumar. Dalit Sahitya Ka Saundryashastra (Delhi: Vani Prakashan, 2002) and also see Yudhrat A am Aadami (Hazaribagh: January-June 1998) for further detail.
3. Anand Teltumbde (1997), Ambedkar In and For The Post – Ambedkar Dalit Movement, A Paper presented in the Seminar on the Post-Ambedkar Dalit Movement Organized by the Dept. of Political Science, University of Pune on 27-29 March, 1997, Sugawa Prakashan.
4. Ghamsham Saah (2004), Social Movement in India, Sage Publications, New Delhi.
5. Murugkar Lata – Dalit Panther Movement in Maharashtra.

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Course Code No.: THS-527		No. of Credits: 04	Semester - IV
Course Title:		Dr. Ambedkar on Constitution	
Course Objectives:			
1. This course will orient to students about Ambedkar's role of in the making of Indian Constitution.			
Unit	Course Content	Periods	
I	Constitutionalism : a) Meaning, Scope & Importance. b) Objectives of Constitution in Indian context. c) Constitutional History of India – 1909, 1919, 1935 d) Nature of the Indian Constitution.	20	
II	Dr. Ambedkar's Views on the Constitutional Framework of Democracy : a) Elections and Parliamentary Democracy. b) Fundamental Rights, Directive Principles and Human Rights. c) Separation of Power. d) Provision of Emergency.	15	
III	Dr. Ambedkar on the Safeguard for Minorities and Weaker Sections in India. a) Theory of Preferential Treatment (Affirmative action) b) Reservation to SCs / STs and Other Backward Classes under Indian constitution.	15	
IV	Dr. Ambedkar's Views on Secularism and Secularism in the Indian Constitution. - Reading of Indian Constitution	10	

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 13. (Constituent Assembly Debates) Education Department of Maharashtra, Bombay.
2. Rao, B.N. – Indian Constitution in the Making.
3. Kusum – Dr. Ambedkar and Constitution of India.
4. Basu, D. D. – Comments on the Constitution of India.
5. Gwyer Mauries and Appadorai – Speeches and Documents of the Indian Constitution, Vol. 1, 2 (Oxford).
6. Bhatia, K. L. – Dr. B.R. Ambedkar, Social Justice and the Indian Constitution.
7. Ahir, D. C. – The Legacy of Dr. B.R. Ambedkar.
8. Ahir, D. C. – Indian Constitution.
9. Dr. Sandanshiv – Indian Constitution and Social Justice, Milind Law College, Publication.
10. Krishna, K. B. – The Problem of Minorities of Communal Representation in India.
11. Saksena, H. C. – Safeguards for Scheduled Castes and Tribes.
12. डॉ. कसबे, रावसाहेब – भारतीय राज्यघटना आणि डॉ. आंबेडकर, सुगावा प्रकाशन,

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Course Code No.: THS-528		No. of Credits: 04	Semester - IV
Course Title:		Political Thoughts of Dr. Ambedkar	
Course Objectives:			
1. This course will orient to students about Ambedkar's political thoughts.			
Unit	Course Content	Periods	
I	Ideological Foundations of Dr. Ambedkar's Political Philosophy. a) Buddhism b) Marxism c) Idealism d) Liberalism	15	
II	Dr. Ambedkar on Law and Social Change. a) The Concept of Law. b) Various Schools of Law c) Social Change d) Social Revolution	15	
III	Dr. Ambedkar's Views on Nature of Government and Its Sphere of and Function of Government. a) Forms of Government b) Federal Structure of Govt. c) Unitary Structure of Govt. d) Functions of Govt. e) Constitutional Morality	15	
IV	Dr. Ambedkar on Party System a) Role of Opposition Party in Parliamentary democracy b) Aims and Objects of Independent labour Party. c) Aims and Objects of R.P.I. d) Ambedkar's view on Human Rights	15	

Suggested Readings:

1. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1,2,8,9,10,13.
2. Dr. Jataw – The Political Philosophy of Dr. Ambedkar, Phoenix Publishing Agency, Agra.
3. Rajashekharriya – Dr. Ambedkar's Politics of Emancipation.
4. Bharil Chandra – Social and Political Ideas of Dr. B.R. Ambedkar.
5. Dr. Lokhande, G.S. – A Study in Social Democracy.
6. Ahir, D.C. – Gandhi and Ambedkar, Ajay Prakashan, New Delhi, 1969.
7. Bhagwan Das – Thus Spoke of Dr. Ambedkar Vol. I, II, III, IV.
8. Ahir, D.C. – Gandhi and Ambedkar, Ajay Prakashan, New Delhi, 1969.
9. डॉ. कसबे, रावसाहेब – भारतीय राज्यघटना आणि डॉ. आंबेडकर.
10. डॉ. कुबेर, वा.ना. – आंबेडकर विचार मंथन, पुणे.
11. डॉ. भोळे, भा. ल. – आधुनिक भारतातील राजकीय विचार, लोकवाङ्मय ग्रह प्रकाशन
12. डॉ. गजभिये, शेषराज – डॉ. आंबेडकरांचे राजकीय तत्त्वज्ञान, एस. के. पब्लीकेशन, नागपूर.
13. डॉ. जाटव, डी. आर. – राष्ट्रीय आंदोलन में डॉ. आंबेडकर की भूमिका, समता साहित्य सदन, जयपूर.
14. डॉ. जाटव, डी. आर. – राष्ट्रीय आंदोलन में डॉ. आंबेडकर की भूमिका. ८